

# Foundation Program in Health & Social Care





## WHY CHOOSE US?

Beta College of Business and Technology conducts programs leading to the award of Diploma and Certificates. Programs are designed to meet the demands of the Canadian labour market.

Beta College is a registered institute under the PCC Act, 2005, and recognized by the Ministry of Colleges and Universities, Ontario, Canada.

The College is also a proud member of the Ontario Association of Career Colleges (OACC) and the National Association of Career Colleges (NACC). The College collaborates with International Business University (IBU), Toronto, towards learners' progression.



Proud Partnership with  
**IBU** International  
Business  
University  
Toronto

## OVERVIEW

The Beta College Foundation Diploma in Health and Social Care is designed to provide learners with the essential information, understanding, and abilities needed for a support worker, senior support worker, administration, reception, or care assistant in the health and social care industry. The program enables students to achieve national occupational requirements by demonstrating their abilities by producing evidence from their job activities.

Learners will gain skills to support a career in the Health and Social Care industry or to continue their education.

## PROGRAM STRUCTURE

BETA College Healthcare Foundation Program (International)				
Module Reference	Mandatory Modules	Total Module Time (TMT)	Guided Learning Hours (GLH)	Beta Credits
HCFP 301	Personal and Professional Development in Health and Social Care	40	7	4
HCFP 302	Effective Communications in Healthcare Settings	40	7	4
HCFP 303	Introduction to Health and Social Care	40	8	4
HCFP 304	Equality, Diversity and Inclusion in Health and Social Care Settings	40	8	4
HCFP 305	Effective Handling of Healthcare Information	40	8	4

# Program Information

**Unit Code:** HCFP 301

**Unit Name:** Personal and Professional Development in Health & Social Care

The purpose of this module is to familiarize learners with personal growth and reflective practice, two critical components of positions in healthcare provision. Health and social care professionals have a professional obligation to preserve the value of their skills and understanding, which they do via further learning and reflection on their work. Additionally, the unit allows learners to investigate the use of such critical review to enhance their performance and guide their progress.

**Unit Code:** HCFP 302

**Unit Name:** Effective Communications in Healthcare Settings

This module aims to equip students with the fundamental and critical skills necessary for effective communication in health and social care settings. Learners will understand the many modes of communication — non-verbal, spoken, written, and information technology. This unit will enable learners to communicate successfully across various situations and messages by picking the most efficient mode of communication for the circumstance and statement at hand.

**Unit Code:** HCFP 303

**Unit Name:** Introduction to Health and Social Care

The module's primary purpose is for learners to know how it would be to engage in health and social care, such as the duties associated with preserving the health and safety of and protecting the rights of those in their care. They will recognize the importance of maintaining a constant awareness of data security, confidentiality, and the possibility of discriminatory activity. Learners will understand the regulatory bodies' function and influence on individuals working in the health and social care sectors, as well as the monitoring systems in place to guarantee the delivery of high-quality care.

**Unit Code:** HCFP 304

**Unit Name:** Equality, Diversity, and Inclusion in Health and Social Care Settings

This module introduces individuals to the information and skills necessary to operate equitably and inclusively in the Health and Social Care environment. The learner will learn how to obtain information, guidance, and assistance on diversity,

**Unit Code:** HCFP 305

**Unit Name:** Effective Handling of Healthcare Information

This module will examine concerns of confidentiality and ethical behavior associated with the storage and use of information. Additionally, the subject addresses the knowledge and abilities necessary to create and support sound information recording, sharing, storage, and access practices.





## Important Definitions:

- ▶ Total Module Time (TMT) is the number of hypothetical hours that reflects an estimation of the overall time that might reasonably be anticipated to be needed for a learner to accomplish and show the level of attainment required for the granting of a certificate.
- ▶ Guided Learning Hours (GLH) is described as the times during which an instructor, lecturer, or other staff member is accessible to give direct instruction or guidance to a learner pursuing a certification.
- ▶ The credit value of a Module or Unit is defined as the number of credits that may be granted to a student upon successful completion of the module's learning objectives and goals. One Beta College Credit is equivalent to ten TMT hours.

## Entry Requirement

- ▶ **Must be 16 years of age**
- ▶ **Academic documents copies (Certificate & Transcript) of High School or equivalent**
- ▶ **English Language Proficiency is encouraged.**
- ▶ **Mature Learners Entry Scheme –**
  - ◆ A mature student returns to study after being out of education for three years or more. This requirement usually means students over 21 when beginning a foundation program.
  - ◆ Our Mature Student Entry Scheme recognizes non-traditional entry qualifications and experience alongside your university application. We are looking for people who have a passion for learning and an accurate determination to succeed in one of our courses



**NOW  
ACCEPTING  
INTERNATIONAL  
STUDENTS**

### Toronto Campus

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Toronto ON, M1T 3T8, Canada.

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Silver Member of the:



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